<u>Early Childhood Social Skills Curricula</u>

<u>I Can Problem Solve-Preschool</u>
M. B. Shure. (1992) Champaign, IL: Research Press

       Pre-Problem-Solving Skills
       Problem-Solving Skills
              Alternative Solutions
              Consequences
              Solution-Consequence Pairs
              Guidelines for ICPS Teaching
              ICPS Dialogue Reminders
              Behavior Management Techniques

<u>Social Skills Activities for Special Children</u>
D. Mannix. (1993) West Nyack, NY: The Center for Applied Research in Education

       Accepting Rules and Authority at School
              Understanding the Teacher's Role
              Classroom Rules and Responsibilities
              Other Authority Figures
              When You Have Problems
       Relating to Peers
              Learning and Working with Others
              Making Friends
              Keeping Friends
       Developing Positive Social Skills
              Understanding Social Situations
              Positive Personality Attributes
              Getting Along with Others at Home
              Everyday Etiquette

<u>Skillstreaming in Early Childhood</u>
E. McGinnis and A.P. Goldstein (1990) Champaign, IL: Research Press

       Beginning Social Skills
       School-Related Skills
       Friendship-Making Skills
       Dealing with Feelings
       Alternatives to Aggression
       Dealing with Stress

<u>Good Talking Words</u>
L. Hart Paulson, R. van den Pol (1998). Longmont, CO: Sopris West

       Basic social communication skills

Listening, greeting, looking, talking, manners, turn taking, sharing, helping, feelings, and problem-solving

How to Promote Children's Social and Emotional Competence
C. Webster-Stratton (1999), Paul Chapman Publishing Ltd., London, United Kingdom

Problem-solving, friendship skills, handling emotions

Second Step: A Violence Prevention Curriculum
Committee for Children, Seattle, WA http://www.cfchildren.org/cfc/ssf/ssf/ssindex/

Social and emotional skills for violence prevention
Empathy, impulse control, anger management, and problem-solving skills

Promoting Alternative THinking Strategies: Preschool (PATHS)
C. Domitrovich, M. Greenberg, C. Kusche, & R. Cortes (2004) Channing Bete Company, Inc. South Deerfield, MA

Positive classroom climate, feelings, self-control, sharing, caring, friendship, and problem-solving